



STT KADESI YOGYAKARTA

SEKOLAH TINGGI TEOLOGI KADESI

Terakreditasi B. 970/SK/BAN-PT/Ak.Ppj/PT/XI/2023

Stratum Satu : Prodi Teologi, SK.BAN.PT. No: 4736/SK/BAN-PT/Ak.Ppj/S/XI/2023
Stratum Satu : Prodi PAK.SK.BAN-PT. No: 3057/SK/BAN-PT/Ak-PPJ/S/V/2020

Stratum Dua : Prodi PAK, SK.BAN-PT. No. 10173/SK/BAN-PT/Akred/M/VIII/2021
Stratum Dua : Prodi Kepemimpinan Kristen. No. 3807/SK/BAN-PT/Ak.P/M/IX/2023

Stratum Tiga : Program Doktorat. SK. BAN-PT. No. 3570/SK/BAN-PT/Ak.S/D/IX/2023

FORMULIR PENDAFTARAN

SEKOLAH TINGGI TEOLOGI KADESI YOGYAKARTA

Program Pascasarjana: (M.Pd)

A. DATA PRIBADI:

1. Nama :
2. Tempat tgl lahir :
3. Jenis kelamin :
4. Alamat Rumah :
5. Alamat Surat :
6. No Telpon/Hp :

B. DATA ASAL SEKOLAH:

1. Nama asal sekolah SMU :
2. Lulus tahun :
3. Nama PTT. S1 :
4. Lulus Tahun :
5. Ijasah Negara : Ada/Tidak ada

C. DATA GEREJA:

1. Nama Gereja :
2. Alamat Gereja :
3. Gereja Pengutus :
4. Alamat Gereja Pengutus :
5. Nama Pendeta :
6. Alamat Gereja Pengutus :
7. No Hp/ Telpon :

D. DATA ORANG TUA:

1. Nama Bapak :
2. Pekerjaan :
3. Nama Ibu :
4. Pekerjaan :
5. Alamat :
6. No Telpon/ HP :

E. PROGRAM STUDI YANG DIAMBIL:

1. M.Pd : Master Pendidikan Agama Kristen
2. Alasan masuk ke STT KADESI Yogyakarta:
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.....
.....
.....
.....

F. KONVERSI DARI PTT/AK (apabila pernah kuliah)

1. Nama PTT/AK :
2. Alamat PTT/AK :
3. SK PTT/AK :
4. Lampirkan KHS.....

Yogyakarta,



Calon Mahasiswa

(.....)

**BIODATA PRIBADI MAHASISWA
STT KADESI YOGYAKARTA**

Nama :
Tempat Tgl Lahir :
NIK :
Agama :
Alamat :
Desa :
Kelurahan :
Kecamatan :
Kabupaten :
No. Hp :
Email :

Nama Ayah :
Tempat Tgl Lahir :
Alamat :
Pekerjaan :
Penghasilan/Bulan :
Agama :

Nama Ibu :
Tempat Tgl Lahir :
Alamat :
Pekerjaan :
Penghasilan/Bulan :
Agama :

Pekerjaan Calon Mahasiswa :
Sudah/Belum Menikah :
Penghasilan Setiap Bulan :
Berjanji menyelesaikan Kuliah : 2 Tahun atau 3 Tahun (Lingkari pilihan saudara)

.....

Nama Mahasiswa

Materari Rp. 10.000

(.....)

TES MASUK STT KADESI YOGYAKARTA
Program Magister Pendidikan Agama Kristen

PERTANYAAN ESSAY

1. Apa Kontribusi Bapak/Ibu bagi Indonesia:
 - Kontribusi yang telah dilakukan
 - Sedang dilakukan
 - dan akan dilakukan untuk masyarakat/lembaga/instansi/ profesi Bapak/Ibu(300-500 kata)

Essay meliputi:

- Deskripsikan diri Saudara.
- Deskripsikan kontribusi yang telah, sedang dan akan Saudara lakukan untuk masyarakat/lembaga/instansi/profesi dan komunitas
- Deskripsikan mimpi Saudara tentang STT di Indonesia masa depan.
- Deskripsikan peran apa yang akan Bapak/Ibu lakukan terhadap STT Kadesi Yogyakarta
- Deskripsikan peran apa yang akan Saudara lakukan di tempat bekerja.
- Deskripsikan cara Saudara mewujudkan mimpi tersebut.

ESSAY

2. Apa Sukses Terbesar dalam Hidup anda
- (300-500 kata)

Essay meliputi:

- Deskripsikan Sukses Terbesar dalam hidup Anda.

ESSAY

3. Deskripsikan, Bagaimana Bapak/Ibu percaya bahwa Alkitab adalah Firman Allah.

(300 – 500 kata)

LAMPIRKAN

1. Foto Copy Ijazah SMU/Sederajat
2. Foto Copy Ijazah S1 (Lokal & Negara)
3. Foto Copy Transkrip S1
4. Pas Foto 3 x 4 lima lembar.
5. Curriculum Vitae
6. Foto Copy KTP
7. Foto Copy KK
8. Serfifikat TOEFL
9. Mengisi Tes Bahasa Inggris
10. Mengisi Tes Tertulis
11. Kesaksian Pribadi, mengapa study program Magister di STT KADESI Yogyakarta, minimal dua halaman kwarto di ketik Arial 12, spasi 1,5.
12. Bagi Bapak, Ibu yang konversi wajib menyerahkan KHS dan Surat Keterangan dari PTT asal.
13. Semua berkas dimasukkan dalam stop map (Kaum Bapak warna merah dan kaum Ibu warna kuning).

ENGLISH TEST FOR POSTGRADUATE PROGRAM

Name : _____
Program : _____
Date : _____

STRUCTURE AND WRITTEN EXPRESSION!

Structure:

Directions: Question 1-20 are incomplete sentences. Beneath each sentence you will see four words phrases, marked (A), (B), (C), and (D). Choose the one word of phrase that BEST completes the sentence. Then, on your answer sheet, find the number of the question and completely fill in the space that matches the letter of the answer you have chosen.

Example:

The wedding ceremony _____ in ten minutes.

Sample answer

(A) (B) (C) (D)

The sentence should read, "The wedding ceremony starts in ten minutes." Therefore, you should choose (D).

Now begin work on the questions and continue on until you are told to stop.

1. The last thing you want to do is _____.
 - a. Going to the senior pastor to complain.
 - b. Complaining to the senior pastor.
 - c. To go to the senior pastor to complain.
 - d. All of the above.

2. To be politically correct, we should refer to women that are married as _____.
 - a. Miss
 - b. Ms.
 - c. Mrs.
 - d. Mr.

3. Hoping to get church on time, _____.
 - a. The subway was the assistant pastor's best option.
 - b. The best option was the assistant pastor to take the subway.
 - c. Both A and B correctly complete the sentence.
 - d. Both A and B fail to correctly complete the sentence.

4. Lazarus, the disciple who died, _____.
 - a. Was raised up from the dead.
 - b. Arose from the dead.
 - c. Both A and B correctly complete the sentence.
 - d. Both A and B fail to correctly complete the sentence.

5. Jesus probably was born around _____ and died around _____.
- B.C. 4, A.D. 30
 - 4 B.C., A.D. 30
 - B.C. 4, 30 A.D.
 - 4 B.C, 30 A.D.
6. Augustine, the unmarried father of Adeodatus, became a famous leader among the early Church Father and was later declared to be _____.
- A st.
 - A sainte
 - A saint
 - A saint
7. John Calvin was an early _____ Luther preceded him by many years.
- Reformer however, Martin
 - Reformer, however Martin
 - Reformer, however, Martin
 - Reformer; however, Martin
8. Jesus lived with and trained His _____ for three and one-half years.
- 12 disciples
 - Twelve disciples
 - 12 Disciples
 - twelve Disciples
9. Jesus paid His taxes with a coin _____.
- Found in the mouth of a fish
 - Found behind the ear one of His followers
 - Found along the wayside
 - Found on the steps of the Temple
10. When a plant or animal speaks, literary critics would call it an example of _____.
- Metonymy
 - Allusion
 - Onomatopoeia
 - Personification
11. When Paul describes the tongue as an unruly evil, it is an example of _____.
- Metonymy
 - Allusion
 - Onomatopoeia
 - Personification
12. The preacher wanted to speak with _____.
- Both Tom and me
 - Both me and Tom
 - Both Tom and I
 - None of the above

13. The soldiers that guarded the tomb where Jesus' body had been _____ were told to lie and say that His followers came and stole His body while they were asleep.
- Lay
 - Lie
 - Lain
 - Lied
14. Paul and Barnabas had _____ over John Mark.
- A falling apart
 - A falling away
 - A falling out
 - None of the above
15. King David and King Solomon both wrote _____.
- Palms and proverbs
 - Psalms and verbs
 - Psalms and proverbs
 - Palms and verbs
16. "Apocalyptic" is a word that _____.
- Means the end of all things.
 - Identifies a style of literature.
 - Comforts the saints and terrifies the sinner.
 - None of the above.
17. "Genesis" _____ when we use the word generally.
- Is a car made by Hyundai Company in Korea
 - Is the name of the first book of the Bible
 - Is a word that means beginning
 - None of the above
18. Children are described as a source a great joy, and happy is the person _____.
- "whose quiver is full of them."
 - "who's quiver is full of them."
 - "whose quiver is full of them".
 - "who's quiver full of them".
19. "Mythic," as used by James Fowler, means a child is capable of understanding and making meaning out of Bible stories, which implies that _____.
- They become memorable stories, more than just enjoyable ones.
 - They become interesting stories, more than just enjoyable ones.
 - They become lessons for life, more than just enjoyable stories.
 - They become stories with spiritual truth even if they are no more than fairy tales.
20. In the Old Testament, Jehu drove his chariot _____ the body of Jezebel and crushed her.
- Over
 - Across
 - Through
 - All of the above

Structure and written Expression!

Directions: In questions 21-30 each sentences has four underlined words or phrases. The four underlined parts are marked (A), (B), (C) and (D). Identify ONE underlined word or phrase that must be changed in order for the sentence to be correct. Then, on your answer sheet, find the number of the question and completely fill in the space that matches the letter of the answer you have chosen.

21. A believer is a person who is personally related with Jesus Christ.
A B C D

22. The CEOs reached an agreement and signed a memoranda of understanding.
A B C D

23. The lesson learned today is based upon the principal off air play.
A B C D

24. One wonder where the church would be without volunteers in the kitchen.
A B C D

25. The problem faced by most ministers area lack of time and energy.
A B C D

26. John, the forth Gospel, is much more difficult to understand than the other
A B C D
Gospels.

27. The poor woman pored out the precious perfume on Jesus.
A B C D

28. Who do you think should be held responsible for the bad decision.
A B C D

29. Luke, the auther of Luke-Acts, wrote to a person named Theophilus.
A B C D

30. The Apochrypha is a collection of non-canonical books deemed inferior
writings.
A B C D

Questions 31-35!

Christian education is different from secular education. This mission and purpose of Christian education are not simply training for social adaptation, etiquette, and technique but for teaching the basics of faith and transmitting it to the next generation until Jesus comes again. Therefore, it is not appropriate for Korean churches to diminish or even disregard the role of Christian doctrine by saying such teaching is an old-fashioned approach no longer worthy of use. Rather, they need to recognize the significance of Christian faith being taught through the careful study of the doctrines of the New Testament church. Christian educators must approach such teaching with humility, respecting the fact that God is the Author of our faith.

First, ministers and teachers need to acknowledge the importance of doctrinal education. After that, it is necessary for them to teach the truth only after much reflection and prayer. The reason for this should be obvious: time spent in preparation should enable them to assess the problems adolescent students face regarding their faith and, thus, offer solutions to those struggles. Ministers and teacher with well-established ideas about faith and practice will be more likely to listen and learn how to face the seductive world controlled by Satan.

Second, when teaching doctrines of the faith, ministers and teachers should pay attention to following a logical order and sequence and deal with core subject first. They must study and consider deeply the doctrines to be taught, as well as the needs of the learners, and then select their teaching priorities. Many young people are confused about their faith because of poor teaching of the elementals of the faith.

The recovery of doctrinal education is the best way to clear out this confusion and help them build a strong faith so that they will have a faith worth passing on to the next generation.

31. What is the theme of this article?
 - a. The importance of teaching doctrine
 - b. How to pass the faith from one generation to the next
 - c. The poor quality of teaching Korean churches
 - d. The teaching approaches that will work
32. What does the author accuse Korean churches of saying about teaching doctrine?
 - a. It is too difficult
 - b. It is too demanding
 - c. It is too old-fashioned
 - d. It is too demeaning
33. What is the appropriate attitude for teaching doctrines?
 - a. Discipline
 - b. Diligence
 - c. Faithfulness
 - d. Humility
34. How should teachers teach doctrine?
 - a. With creativity
 - b. With passion
 - c. With flair
 - d. With care
35. Who is the target group for the doctrine classes?
 - a. High school students
 - b. Middle school students
 - c. Elementary school students
 - d. None of the above

Questions 36-40!

The creation motif in the Johannine Prologue has a similarity with the Genesis creation account. What we should know in the creation work of Genesis is that God's divine word and His deeds go together. That is, the spoken word of God is accomplished directly. In light of this, it is apparent that the Logos was the Co-Creator with God. In John, the Logos, or the Living Word, makes the will of God come into existence.

Genesis reveals the origin of the human being and of the entire universe. According to the Genesis creation account, human beings were created in the image of God to have a good relationship with God and to govern His world. Man was created with what might be described as a creation-image. However, because of the

fall, he needed something to enable him to recover the image of God: the redemptive-image. The redemptive story is in the Johannine Prologue. The creation motif in the Johannine Prologue has continuity with Genesis; and, in John, we can see the interconnection between the pre-existence of the Logos and the incarnated Logos, which gives new life to His people. When man receives the true light in his mind, the darkness flees away. That is possible through the power of the Holy Spirit. The new creation by Jesus Christ is to recover the image of God in the first creation so that human beings can have right relationship with God once more. Thus, the Gospel of John describes how God's people are recovered as the new creation.

36. What is the theme of this article?
 - a. Jesus as the agent of creation and re-creation in the Bible
 - b. Jesus as the logos
 - c. Creation in the Prologue of John
 - d. John's view of divinity of Jesus
37. How did the author connect the image of God in both creation accounts?
 - a. Through use of creation and re-creation
 - b. Through use of creation-image and redemptive creation
 - c. Both A and B
 - d. Neither A and B
38. What made the second image necessary?
 - a. The first image was flawed
 - b. The first image was inadequate
 - c. The first image was imperfect
 - d. The first image was marred by man
39. What should we recognize about God's work in creation?
 - a. God is sovereign
 - b. God's word and deeds go together
 - c. God's work is incomplete
 - d. God can do whatever He wants
40. According to the author, what does Genesis reveal?
 - a. The origin of the human being and the animal kingdom
 - b. The origin of the human being and all plant life
 - c. The origin of the human being and his dominion
 - d. The origin of the human being and the universe